Richard Storrick Before the State Board of Education July 15, 2014

Dr. Ross and Members of the State Board of Education:

Having taught math at Horizon Science Dayton High School for two and a half years, I left with deep concern over my students and fellow teachers.

There are numerous examples of lax standards at the school, and enforcement of those standards depended on whether you were of Turkish descent or an American.

One unbelievable example involved a Turkish teacher who was teaching middle school math. The teacher was in the room and during the lesson, a sex game was going on while the teacher was trying to teach. More than once a male student put his hand on a girl's knee and asked "Are you nervous?" If the girl said "no," the male student moved his hand up her thigh. The game was not a one-time occurrence yet the teacher did nothing, insisting he didn't know about the game. The school's director was told about the incident, did nothing and rehired the teacher the following year.

Student discipline also was a joke. If you were a Turkish student, you knew you could get away with misbehaving, including fighting, and be back the next day. Turkish students were permitted to skip class or school with no repercussions. A Turkish student missed more than a month of school without a doctor's note and paid no consequences.

In another case with a science teacher, a student kept coming to me saying the teacher was calling him names. It took me a while to find out that the teacher was calling the African-American students "monkeys" and "dogs" in English. The principal knew about it and nothing happened.

Two years ago, another Turkish teacher would put on a movies, then sleep in class. The teacher was promoted to be Director of another Gulen school.

Water leaks in the school roof were a common problem. I informed the director orally and in writing about an active leak. It was not repaired and it persisted for years. Other classrooms also had water leaks that were not repaired. In the main hallways, several of the lighting fixtures had water leaking into them every time it rained. The complaints about the leaks got so bad Ugar

Zengince made several announcements to the staff to "stop complaining about the leaks, there is nothing I can do about them."

Even testing was an issue. I was told to proctor the OGT test and given no training. In fact, I was just given the master test book the day of the test while I was passing out the testing materials to the students. I had to learn the procedure while the students were taking their first test. After each test day, the test materials were delivered to Muhammad Ali Kucakar's office and were in his office until the next day. One day Ali Kucakar reiterated that I should make sure students filled in every question, because some students were not finishing all of the questions.

Finally there was just the strange. The new school was built with a bond issue. The construction was accomplished by using Turkish laborers. The bookcases were made in Turkey, the bulletin boards were made in Turkey and they were shipped to the United States. During this construction, seven large screen televisions were purchased. Most of them were all stolen at once and the School Administrator refused to call the police.

I am happy to answer any questions.